



Parent/Student Handbook **2024-2025**

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Mission and Philosophy

Our Mission:

- **To awaken and nurture an endless passion for knowledge.**

Our Philosophy:

Our non-profit school is designed to nurture the development of the whole child through creative discovery and interaction with teachers, peers and materials. We believe in preparing an enthusiastic environment that will nurture the growing child. Our curriculum fosters intellectual, physical, social, and emotional development and prepares our children to be global citizens.

SWMA Visions

Vision for the World

This is the kind of world our school aspires to create through the education of children in our program.

Peaceful
Compassionate
Environmentally Conscious
Educated
Spiritual
Boundless
Joyful
Empathetic
Balanced
Charitable

Vision for the Child

These are the fundamental life skills, abilities, and attributes we aspire to see children develop as a result of their experience in our school community. This is the child upon graduation of our program.

Wise
Respectful
Confident
Compassionate
Self-Motivated
Self-Disciplined
Independent Thinker
Life-long Learner
Nurturing
Tolerant
Peaceful
Skilled Problem Solver
Global Citizen

Vision for the Teacher

These are the fundamental personal and professional characteristics and abilities we believe teachers in our school community require in order to facilitate our **Vision for the Child**.

Nurturing

Peaceful Demeanor

Respectful to All

Able to Model Behavior

Able to Entice Children to become Passionate Learners

Displays Classroom Leadership

Able to Relinquish Leadership to a Normalized Classroom

(Normalization has occurred when the teacher can leave the room and the students continue working without her or him. A normalized child has learned to, and wants to, work productively and cooperatively.)

Detailed Observer

Able to Identify Growth Needs

Embraces our Mission, Philosophy, and Visions

Intelligent

Enthusiastic

Vision for the Parent

These are the fundamental characteristics and abilities we believe parents in our school community require in order to facilitate our **Vision for the Child** and support our Montessori program.

True Montessori Supporters

Loyal

Nurturing

Respectful to All

Willing to Learn About and Embrace Montessori

Open Minded

Volunteer

Ambassador of our School

Vision for School Leadership

These are the fundamental characteristics and abilities we believe the members of the leadership team require in order to facilitate our **Vision for the Child** and support the faculty and parents in our school community.

Fiscally, Legally, and Morally Responsible for all Aspects of our School

Ensures all Decisions and Actions are in Harmony with our Mission, Philosophy, and Visions

Respectful to All

Able to Communicate Constructively and Effectively

Offers both Acknowledgments and Suggestions

Holds all Staff to the Highest of Standards

Participates Effectively in Meetings

Available

Acts as Ambassador of our School

Grounded and Levelheaded

Ethical

Determined on the Success of our School

Admissions and Enrollment Process Overview

The Montessori Academy does not discriminate on the basis of race, color, national or ethnic origin, religion or sex in administration of its educational policies, admissions, financial aid programs, athletic and other school-administered programs.

Contracts are offered for one year. Future enrollment is not guaranteed. Renewal Contracts will be offered if the family remains a good fit, and if space is available.

Enrollment Process

1. Return completed application and non-refundable application fee of \$150 per child. If your child is enrolled in the Montessori Academy, this fee will apply towards tuition.
2. Upon receipt of completed application, an interview will be scheduled with the Lead Teachers. This is a time for us to learn about you and your child, for you to learn more about us, and to determine whether our school is a good fit for your family.
3. If your child is currently attending or has attended another school, the director will provide a Teacher Recommendation Form. Please complete the top portion of the form and give to current/previous school office to complete remainder of form. This form should be mailed back to us directly from the current/previous school.
4. Provided that your family and the school agree upon the Montessori philosophy and environment, and there is space available, admission will be granted. Contracts are offered from year to year. Future enrollment is never guaranteed. Re-admission from year to year will be based on space available, and if your family remains a good fit for SWMA.
5. You will have two weeks to respond to our letter of acceptance. You will also be required to sign a tuition contract and provide a non-refundable tuition deposit of \$1500.
6. After we have received your signed contract and deposit, you will have the option of applying for financial aid according to the process below.
 - a. Return the complete financial aid application and all relevant documents.
 - b. Once we advise you of our decision, you will have two weeks to accept our decision and continue the enrollment process, or decline our decision and end the enrollment process, upon which the tuition deposit will be refunded.
7. Once the financial aid process is complete, or if you did not request to apply for financial aid, all necessary enrollment forms will be sent to you. You must return all complete enrollment forms before the first day of school.
8. The balance of your tuition will be due July 1st and is non-refundable. We may be able to offer the option of a payment plan. However, if a payment plan is put in place and the child is withdrawn, the tuition will still be due for the entire year.

Emergency Procedures

In the event of an emergency we will call 911, emergency services and transport your child to the nearest medical facility. You will be contacted in the event of an emergency and be given information regarding your child, his/her illness, situation etc.

Parent Involvement

Torre Rosa

Torre Rosa is Italian for the Pink Tower, which is a fundamental beginning work in Montessori classrooms. It is also the name we gave our annual fundraiser with a silent auction. We count on every family to contribute to the silent auction. In addition to the donation for the event, each family is required to purchase a minimum of 2 tickets to the event.

Event Dues

Each family pays \$50 to the event fund at the beginning of the school year to cover the cost of things like classroom parties and pizza. Families with more than one child enrolled pay \$75. Event Dues are due on your child's first day of school.

MIDDLE SCHOOL STUDENTS ONLY: A week-long, educational trip to Washington, DC will take place every other year. Therefore, your student will attend one trip during their middle school time, costing approximately \$1300. Sometimes class fundraisers can pay for a small portion of the trip, but each family will be responsible for paying for the majority of the trip as an additional expense.

Volunteer Opportunities

At SWMA, we believe in teaching students to be independent and how to interact with peers and adults while not in the presence of their parents. We have found that having parents in the classroom can be distracting to the students trying to work, so we limit volunteer opportunities inside the classrooms. We do require every family to schedule an observation at least once throughout the year. (Toddler parents will need to observe in Primary or another classroom, as visitors are not permitted in the Toddler classroom.) If you are interested in helping with fundraising, or you would like to schedule an observation, please reach out to Beth to schedule your visit. Some parent volunteer opportunities include:

- Fundraising events
- Special Event Planning/Hosting

Parent/Teacher Communication

Teachers will respond to parent inquiries/concerns within 24 hours via note, email, phone, or in person. We ask that parents respond to all teacher or administrative inquiries/concerns within 24 hours as well. Email is the main form of communication between parents and staff. Please email any questions or concerns to your child's teacher initially. If we are not able to address the concerns or answer the questions with email, then we will schedule a meeting. If you only require a brief conversation, please feel free to pull in and park during carpool. If available, your child's teacher will meet with you during school hours assuming coverage can be provided by other teachers. **(Please see Procedures for Contacting Staff on Page 8)**

Parent/Teacher Conferences

There are a total of 2 scheduled conferences that will be held throughout the year. Conferences will be held either at the school, on zoom, or by a phone call. They will be scheduled at mid-year and at the end of year. These conferences are required. After a conference time has been agreed upon by the teacher and the parents, it is the responsibility of the parents to attend the

meeting. If a parent misses the scheduled conference, a make-up conference will not be scheduled. The teacher will provide the parent with the paperwork, and any additional communication can take place via email. For a schedule of conferences please refer to the school calendar. There will be no school on the day of conferences. Depending on your child's age, you may or may not be allowed or required to have your child attend with you. In order to ensure that both parents receive the same messages, teachers will only do one conference per family per child.

Parent Education Classes

All parents are required to attend at least 3 of these information sessions. We will be discussing specific information about child development, Montessori principles, philosophy and educational methods. We will be bringing you all together as a group as well as having you work with you child's teacher in their specific environment. For a schedule of education meetings please refer to the school calendar. The planned topics will be communicated in advance. **If a family does not meet their obligations to attend the minimum of 3 meetings, they will be required to make up the hours by scheduling additional observations in the classrooms.** Observations must be scheduled in advance.

Parent Observations

At least one parent from each family is required to observe their child's classroom environment at least one time during the scheduled school year. (Except in the Toddler class. However, at least one Toddler parent is required to observe in Primary, or any of the other classrooms at least one time during the school year.) These observations must be scheduled with Beth. All parents are invited and encouraged to schedule observations in all classrooms (except Toddler). Expectations of the observation will be communicated to you prior to your scheduled visit. An observation is the best way to understand what your child does during the day and is such a source of pride for the children.

Supplies and Belongings

It is the philosophy of the Academy, as a Montessori school, that no toys are permitted on campus. Any items not school related are to be kept at home, unless approved in advance.

Personal belongings- blankets, pillows, extra change of clothes, lunch boxes, back packs etc. are to be clearly labeled in permanent ink with the child's full first and last name. This will ensure your child's personal belongings are not misplaced, or accidentally used by another child. **Labeling water bottles with first and last name is a DCF requirement for students aged 5 and under.**

We ask that your child bring lunch boxes and backpacks to school with solid/printed colors or realistic animal figures. Cartoon characters and action figures will be distracting to your child and detract from the essence and purpose of their Montessori educational experience, thus they are not permitted at school.

At SWMA, we do not ask you to provide standard school supplies (pencils, folders, paper, etc.) as it is important that these items are consistent in the classroom. Therefore, teachers will shop for uniform supplies for his or her classroom. In lieu of regular school supplies, we do ask that each family provides other consumable supplies (paper towels, tissue, hand soap, etc.) as a contribution to your child's classroom. The children are always so proud to make a contribution to their classrooms. You can use this opportunity to take your child shopping for their classroom

and have them bring their supplies to school. This is an important part of our philosophy – the children contribute to their classroom environment and learn the value of consumable items (learn that they cost money and that everyone should only use what they need).

Before the beginning of the school year, each classroom will provide you with a supply list to bring during the first week of school, or mid year. Each family will be asked to bring any depleted supplies mid year as well.

Dress Code

Your child is expected to attend school wearing the Academy's uniform shirts. If a uniform shirt is not available, a plain navy or grey shirt will suffice. Your child may choose from a variety of logo tops, purchased from Lands' End. **The bottoms may be anything solid khaki, blue, or grey in color: skorts, pants, shorts, capris or skirts. Jeans are only permitted for Middle School students.** Students can wear navy blue or gray T-Shirts or Polos. Solid colored dresses or rompers are permitted as long as they are grey, navy, or khaki and they don't have any embellishments on them.

Please expect your child to come home with paint, mud, dirt, sand and food on his/her clothes. We assure you this is a normal occurrence and we encourage exploration inside and outside our classroom environments.

Shirts can be purchased online at Lands End. The preferred school number is 900104548. The logo is \$5.50 and it is called Sunburst. The logo number is 0941386K.

If you chose to purchase your own gray or navy T-shirts, they need to be solid grey or solid navy without ruffles or beads. You can have our logo embroidered on the shirts for \$5 per shirt by going to:

PCB Embroidery
2624 Dorothy Ave
Panama City Beach, FL 32408

We encourage recycling of gently used uniforms. If you have uniforms that no longer fit, please bring them to the school at a designated time. All gently used uniform shirts, dresses, and sweaters will be available on a first come first served basis at the Meet and Greet, which happens each year on the Friday before the first day of school for Elementary students. We only accept uniform tops and dresses, not pants.

Tennis shoes or sneakers are the absolute best shoes to encourage movement and independence, and in some instances, tennis shoes or sneakers are required (for example, physical education).

Your child may not wear shoes that display cartoon characters, action figures or lights. This would be distracting to your child and detract from the essence and purpose of their Montessori educational experience.

Procedures for Contacting Staff

At the beginning of the school year, you will be provided with a school directory that lists all staff members' email address. Please be respectful when contacting staff. **Please do not text or call teachers during school or after hours. Email is always the preferred method of communication.** Unless it is an emergency, an email should be used to communicate with staff

both during and after school hours. Your child's teacher is in class teaching, so they will not be able to reply to text messages and phone calls received during the school day. The exception to this rule is with administration, specifically, Beth. Beth is available to reply to text messages from 7:30AM to 4PM on days when school is in session. **Unless it is an emergency, parents should communicate with all staff, including Beth, only via email after hours.**

Potty Training

Toddler Class:

When you think your child is ready to begin potty training, the first step is to communicate this with your child's Toddler teachers. It is imperative that we work together, and things remain consistent between school and home. Once you have communicated with your child's teachers and a start date is set, you will need to bring at least 3 extra sets of clothes PER DAY. A set of clothes for potty training is defined as one pair of underwear, and one pair of pants. If two pairs of clothes come home dirty, you are required to replace them by sending in 2 pairs of clothes the following morning. If 3 sets come home dirty, you will need to bring 3 sets back the next day, and so on. If a child runs out of clothes to change in to, a parent will need to come back to the school with extra sets. Please communicate with your child's teachers when you are ready to begin the potty training process. We are partners with you with raising your child, and we all need to be on the same page when the time comes to start the potty training process.

Primary Class:

It is mandatory that your child is 100% potty trained to be in the primary classroom. Toilet training is not part of the Primary class curriculum, and must be mastered before a child is allowed to be in the Primary class. There are 2 toilets in the Primary classroom for 30 students. Primary teachers are not capable of or responsible for monitoring the bathrooms for 30 students, so it is critical that all Primary students are fully independent in the bathroom. The OCCASIONAL accident is acceptable. However, if it is determined that your child is having consistent toileting accidents/incidents, they will be either be moved to half (or shortened) days, or they will need to take a day off to practice potty training at home. This *may* include accidents while sleeping. The schedule will be up to the teacher's discretion and will be communicated to you on a daily basis until the child has shown us that they are ready for full days again.

If a student has a potty accident 3 times within a one week period, that student will need to stay home for at least one day to practice potty training at home. They should be at home with a parent practicing listening to their bodies, and practicing letting a parent know if they have an accident. Once they are able to be successful at home, they can try to come back the following day, but a parent will need to be on call and able to pick up if they have another accident.

When a student has an accident and does not tell a teacher, it becomes a safety issue for the class as a whole. If a child has an accident without telling a teacher, and it happens two times in a one week period, the child will need to take a day off to practice toilet training at home.

These rules also apply for poop accidents. But in addition to the policy above, the child will always be sent home to take a bath if they have a poop accident at school. The teachers do their best to help them clean themselves when this happens, but most of the time, the student will need additional help cleaning that we aren't able to provide at school. Parents are always required to come pick up students that have poop accidents at school.

If accidents continue to happen, we will need to schedule a meeting with the parents, teachers, and administration to determine whether or not the student is fully potty trained and ready for Primary.

The Primary Lead teacher may alter these policies at any time throughout the school year.

A potty trained child is a child who can do the following:

- 1) Be able to TELL the adult they have to go potty BEFORE they have to go. They must be able to say the words "I have to go potty" BEFORE they have to go.
- 2) Be able to pull down their underwear and pants and get them back up without assistance.
- 3) Be able to wipe themselves after using the toilet.
- 4) Be able to get off the potty by themselves.
- 5) Be able to wash and dry hands.
- 6) Be able to go directly back to the class room without directions.
- 7) Be able to postpone going if they must wait for someone who is in the bathroom.
- 8.) Be able to tell a teacher when they had an accident and change without assistance.

Pull Ups and padded training underwear are not permitted at SWMA, and should not be used at home.

Nutrition

New guidelines from DCF: Foods that are associated with young children's choking incidents must not be served to children **under 4 years of age**; such as, but not limited to, whole/round hot dogs, popcorn, chips, pretzel nuggets, whole grapes, nuts, cheese cubes and any food that is of similar shape and size of the trachea/ windpipe. (This includes Veggie Straws and whole baby carrots.) Food for infants must be cut into pieces $\frac{1}{4}$ inch or smaller, **food for toddlers must be cut into pieces $\frac{1}{2}$ inch or smaller to prevent choking**. These items will not be served in the classroom, and can not be included in lunches coming from home.

Snacks

Some classrooms will have a snack schedule in place where families are assigned specific weeks where they will be responsible for supplying their child's classrooms with healthy, nutritious snacks. (The Toddler class asks each family to provide an individual snack for their child daily, so they will not be asked to provide snack for the entire class.) Some examples of healthy and nutritious snacks are fresh or dried fruit, vegetables, crackers, pretzels, cheese etc. Snacks that are purchased for an entire classroom must be prepared in a commercial kitchen (store-bought) and individually wrapped when brought into the classroom. This is the guideline we must follow in accordance with the Department of Children and Families. We appreciate your support and understanding in helping us to adhere to the state's guidelines.

Lunches

Please make it your child's responsibility to bring his/her lunch to school. **If your child forgets lunch please do not bring it to them during the day**. This will help them to learn a valuable lesson in responsibility and natural consequences. We will ensure your child is provided a healthy lunch here at school in the event that their lunch was forgotten. **(This does not apply to the Toddler class.)**

We encourage the use of recyclable containers whenever possible. For example, thermos for water or milk, Ziploc sandwich plastic containers or wax paper bags as opposed to plastic baggies etc.

It is our philosophy to teach your child how to establish healthy eating habits and to learn to be respectful of their own bodies both inside and out. We as teachers do this not only by teaching about health and nutrition in the classroom, but by consistently modeling these healthy eating habits. As a Montessori parent, please keep this in mind when packing your child's lunch.

Feed your child what you would eat yourself. A balanced meal includes proper portions of protein, natural sugars and carbohydrates. Below is a list of foods that are acceptable and unacceptable for school lunches and as snacks in the classroom. Foods sent to school in your child's lunch that are considered unacceptable will be sent home with your child uneaten, and a healthy replacement will be offered. Healthy eating habits start early and your support is crucial to the nutritional education of your child.

Acceptable Foods (Organic/Natural if Possible)

Crackers
Peanut Butter Crackers
Goldfish
Deli Sliced Meats
Tuna
Raw Vegetables

Unacceptable Foods

Chocolate
Candy
Pudding
Carbonated Beverages
Juice of Any Kind (Sugar Content)
Chips (Cheese, Potato, Corn)

Whole Fruit
Pasta

Processed Meats (Includes Lunchables)
Cookies (Graham Crackers- All Natural, Whole
Wheat Acceptable)

Nuts
Pretzels
Sandwiches with Whole Wheat Bread
Raisins
Air Popped Popcorn (Over 4 years old)
Granola Bars (No Chocolate)
Natural Cheese (Not Processed)
Apple Sauce (No Sugar Added)
Yogurt Eaten With a Spoon - Check label for sugar contents and avoid artificial colors
Water

In some cases, specific classrooms may alter the acceptable foods list because of a child with a food allergy present in the classroom. Thank you for your cooperation and respect of this policy.

Parties/Birthdays

SWMA has a special celebration for birthdays. "Walk Around the Sun" is a Montessori tradition that we feel is very meaningful and purposeful. Starting in the Toddler classroom, your child will be a special part of this tradition throughout his/her Montessori education. You will coordinate this celebration with your child's teacher when the time is appropriate to do so. Parents are invited to bring in a picture or display board with pictures of each year of your child's life. Depending on the classroom, some parents will be invited to join the class for the Walk Around The Sun celebration. If not, we will try to take pictures and email or text them to the parents.

Parents are encouraged to mail or email birthday party invitations to their child's friends. A school wide directory is created at the beginning of each year and emailed to all of the currently enrolled parents. It is the parent's responsibility to save a copy of the directory and keep it for your records. The purpose of the school directory is for parents to be able to get in touch with other parents in your child's class to plan play dates and birthday celebrations. The directory will only be distributed once a year and may be subject to change.

Your child's teacher will help distributing birthday cards only if you choose to invite every child in the class and **the cards are labeled with the names of each student in the class.** Teachers are willing to forward an email to their class distribution list announcing the birthday party if every student is invited. Please communicate with your child's teacher or Beth if you would like them to help you with this.

Gate Code

Parents will be given the gate code at the beginning of the year. This code must be saved in your phone and **not given to anyone other than currently enrolled SWMA parents.** This is critical for the safety of our students and staff.

PLEASE DO NOT TEXT BETH IF YOU FORGOT THE CODE. It is your responsibility to keep the code in a safe place where you have access to it. If you forget the code, please contact another currently enrolled parent.

****Parents are only and always to go straight to the office when they arrive on campus during regular school days. Parents are NEVER permitted to walk in to a classroom without an escort from a teacher or administration.****

The gate code should only be used by parents for scheduled meetings, when they are late arriving, or if they have a previously arranged early pick up scheduled with the teachers and administration.

Arrival/Dismissal/Parking

Drop Off Directions:

Drop off is from 8:00 AM to 8:20 AM. Your child must be in the classroom no later than 8:20 AM.

Go north on Highway 395. Turn left on Eden Gardens Road. Teachers will be there to greet you and your child as you pull up to the school gate. **Please do not park your car or turn off your car. Other cars will be in front of and behind you and this will slow the arrival process.** A teacher will open the *back driver's side door* and help your child get out of his/her car seat while you sign your child into school on the clipboard. Once your child is out of the car, a teacher will escort him/her to the school gate where he/she will walk to his/her classroom. Students should wait inside their cars and should remain buckled until a teacher is able to help them out of the car. For safety reasons, please do not allow students to hang out windows or sunroofs while in line.

After drop off, please continue down Eden Gardens Road, go through the gates at Eden State Park to Gilmore. Gilmore will return you to Highway 395. **As we intend to be good stewards of our neighborhood, we ask that you be respectful of all speed limits and road signs. The speed limit is 15 miles per hour all the way down Gilmore Road. Help us to be good neighbors!**

If you are unable to bring your child to school before 9AM for reasons other than emergency situations, scheduled appointments or other reasons previously communicated with your child's teacher; please do not bring your child to school that day. This is a disruption to your child's classmates and teachers, as well as your own child.

To help ensure the health, safety and respect of your child, his/her classmates and teachers, we ask you refrain from smoking in the car prior to carpool. Scents linger throughout the day and our environment is smoke free.

We ask that parents refrain from turning on iPads, TVs or Movies while driving to school. Students should not have access to any electronic devices, including phones, during the morning commute. All toys should be left at home. Children become upset when the items are removed from them, and it can make it difficult to get the child out of the car and ready for their school day. **We ask that all students, especially younger friends, remain fully buckled in their car seats until a teacher greets them at the car door. When parents unbuckle a child early, they tend to cling to their parents in the front seat. Having to pry little fingers off loving parents can be challenging and upsetting to the child, the parents, and the teacher.**

Pick Up Directions:

Please note our staggered pick up times:

Dismissal from Toddler Class is from 2:30-2:45

Dismissal from Primary Class is **from 2:45-3:00 (Pick up for Toddler & Primary is NOT 3:15.)**

Dismissal from Elementary & Middle School is from 3:00-3:15

Siblings may wait with older child during pick-up time.

Students must be signed out by a parent or someone on the approved pick up list, and are not permitted to walk off the property unless escorted by an approved adult.

Take the same road route as in the morning. The children will be waiting inside the school gate. As you drive up, we will escort your child to your car and ensure they are safely belted into his/her seat as you are signing your child out of school by signing the clipboard. Staff will attempt to securely buckle your child, but it is the responsibility of the parent to make sure that all straps are securely fastened. Florida law requires children 5 and under to be secured in a federally approved child restraint device/car seat. SWMA staff is not permitted to allow a parent of a child 5 or younger to leave campus without the child being buckled in to a car seat. Please do not park your car or turn off your car. This will slow the dismissal process down. The quicker we can make drop off and pick up, the less likely we are to have traffic back up.

Late Policy for Picking Up

You are considered late if you arrive after your child's specific pick up time. If you are late picking your child up from school in the afternoon, we will attempt to contact you or an approved guardian. ***Families that are late more than three times will be contacted by the Head of School to determine if the school remains a good fit for your family.*** Please be respectful to both the teachers and your child who have been at the school all day.

For Toddler families: You are considered late if you pick up after 2:45.

If you arrive after 3:00, you will be responsible for paying \$10, plus \$1 for every minute after.

For Primary families: You are considered late if you pick up after 3:00.

If you arrive after 3:15, you will be responsible for paying \$10, plus \$1 for every minute after.

For Elementary & Middle School families: You are considered late if you are after 3:15.

If you arrive after 3:15, you will be responsible for paying \$10. If you arrive after 3:30, you will be responsible for paying \$20, plus \$1 for every minute after.

Most after school activities end at 4:30. On those days, if you arrive between 4:35 and 4:45, you will be responsible for paying \$10. If you arrive after 4:45, you will be responsible for paying \$20, plus \$1 for every minute after.

LATE FEES WILL BE ENFORCED. Late fee payments will be due within 24 hours. Administration will be notified if payment has not been made.

We are able release your child only to those individuals listed on the enrollment form. If you would like someone other than those listed on the enrollment form to pick up (i.e. a visiting grandparent or relative), you must contact administration and let them know who will be picking up and/or who your child will be riding home with. Unless it is another parent, we will ask this person for a picture ID. If you have arranged someone else to pick your child up that is listed on the enrollment form, you must contact us with this information before 2:00 PM so we can get the message to the child's teacher and administration. We will ask this adult for a picture ID.

Your child's teacher may request that during a period of transition, such as the beginning of the school year, you drop your child off at car pool as opposed to walking him/her to school. We are trying to establish consistency throughout the school with all of our children and car pool is a very important piece in helping to develop a schedule your child will learn to rely on as a part of his/her day.

During the phase in, Toddler parents are to pull past the carpool line and then park and walk your child to his/her class. Please park on the side of the gate closest to the park so you do not block the carpool lane. Eventually, you will be asked to become part of the regular carpool process. As we are practicing independence, please refrain from carrying your child or their belongings when walking to the classroom. Please do not enter any earlier than 8:30. The Toddler teachers and students need that time in the morning to settle in to their routine.

As a parent, you are legally responsible for your child before and after school hours if you and your child are on the school property. Playground equipment is to be used only at designated times during your child's school day with your child's class and under the supervision of your child's teacher.

It is extremely important that we all follow these procedures. We want to ensure your child's safety, success, confidence, and happiness. The more supportive you are of them and their ability, the more successful they will be! We appreciate your full support with these procedures and are thankful that you trust our knowledge and experience.

Field Trips and "Going Out"

Depending on your child's class, Field Trips and Going Out will be scheduled according to each class's needs and developmental abilities.

A child is not permitted to leave school property with any person other than his/her parent/guardian or person listed on pick-up authorization form unless written and signed permission has been given for the teacher to do so for a field trip or a Going Out. This permission form will be given to the parent well in advance of the off campus trip. Your child's teacher will communicate with you the need for volunteers depending on the classroom size and class readiness and ability.

Safety and Security

South Walton Montessori Academy is a Drug Free Environment

Your child's safety is our number one concern. When visiting the school during the school day for scheduled appointments, you MUST check in at the office. This includes observing in your child's room, going on field trips, etc. This is a safety issue. Being in a town that is busy with tourists and new people, we all must be aware of how important it is to be safe. **Parents are never permitted to enter a classroom during the school day without an escort from a teacher or Administration.**

With your child's safety in mind, the playground may only be used when your child is signed in under the supervision of his/her teacher. Play structures are not available for children to play on during class and holiday performances.

We will be practicing monthly fire drills in accordance with Department of Children and Families and the Fire Marshall of Walton County. **In addition, we practice an intruder drill, and a tornado drill once a year.**

We are a part of the Walton County emergency notification system and receive notification regarding weather or other emergencies from county officials. Upon their advice, we may ask you to come early to pick up, or delay the start time depending on the nature and severity of the situation. We appreciate your full cooperation in these rare instances.

School Closings

We will **always** follow Walton County school closings. An email will be sent to all parents notifying them of any school closings or unscheduled early releases. **If an announcement is made notifying parents that Walton County schools are closed, SWMA will also be closed.**

Health and Wellness Policies

Please use your best judgment when deciding whether or not your child is in good enough health to attend school. Green or yellow runny noses, diarrhea, and/or vomiting are good indications your child is not well enough to be in school. We may call you to pick up your child if these symptoms are observed at school. If a child has an unexplained rash, we may call you and might ask you to come pick up early. We may require a doctor's note before your child is able to return to school. ***Please do not tell your child that you will come pick them up if they don't feel well. This will almost always result in the child saying they don't feel well. If you suspect they might not be feeling well, communicate that with the teacher or administration and we will keep a close eye on them and call you if we think they need to go home. Any child with fever, whether medicated or not, will not be allowed in school until he or she has been free of fever for 24 hours without the help of meds. This rule may apply to children with diarrhea, or have been vomiting. A fever is anything 99.9 or higher.*** A note from a doctor would allow a student to return before the 24 hours have passed. Please be courteous and respectful to your child's peers and teachers.

Prescribed or non-prescribed medication may be administered by the faculty when you have given us permission to do so. The *Authorization to give Prescription/Non Prescription medication Form* is included in the enrollment documents, and must be filled out and signed by the parent in order for us to administer medications at school. This includes sunscreen and insect repellent. If you wish for us to administer any such medications on a regular basis you must give them to Beth. Medication must be in the original medication container and in a Ziploc bag, clearly labeled with your child's full name written both on the medication and on the bag. **For all liquid medications, you must also include a measuring cap or spoon. All over the counter medications must be age appropriate.**

Pink Eye: If we think there is a chance that a student has pink eye, we will send them home. If a student has a confirmed case of pink eye, they are not permitted to return to school until they can provide a note from a doctor clearing them to come back. (This rule also applies to diseases such as Hand, Foot, and Mouth, Impetigo, etc.)

RSV: Students must be fever and symptom free for 24 hours before returning to school.

Students that have hard or soft casts must bring a doctor note in order for them to be able to attend school. Parents need to advise the teachers in advance of what the limitations are for the child, so they can determine if our staff is capable of caring for the child. If additional resources are required for the child to properly function at school, SWMA may ask that the parent provide and pay for a qualified assistant, or the school may require the student to stay home until they are able to be independent in the classroom, the bathroom, and on the playground.

Lice- Parents are required to notify the school of any cases of lice. Proof of treatment must be provided, and 24 hours must pass after treatment begins before the child will be able to return to school.

Attendance Policies

Your child is expected to attend school on a regular basis unless he/she is ill. If your child is absent from school, you must call the office, email, or text Beth **every day** and let us know that he/she will not be in until they return, unless we are notified in advance that you will be gone for an extended period of time.

These absences should be approved and excused by your child's teacher (i.e. doctor's note, planned vacations, etc.).

The morning is valuable working and learning time for each child and consistency and timeliness are necessary for an optimal academic experience. **If you arrive to school late you must walk in to the office to sign in.** Often times with younger students, this change in routine can upset them and throw off their day. Administration will need to walk Toddler students to their class.

Parents are not permitted to walk their child to their classroom.

Tardiness occurring more than three times may result in a conference with the Head of School and your child's teacher to determine whether our school remains a good fit. We are all working very hard to instill consistency, as well as respect for your child's self and others in our school environment. Arriving to school on time is critical to help foster this philosophy and its importance. Please keep this in mind when you are preparing your morning routine.

We are not able to accommodate pre-arranged early pick-ups for scheduled after school activities that take place outside of school. Students are required to stay on campus until their dismissal time.

Please make every effort to make all appointments on days where we aren't in school, or for after school hours. Many important things happen in the mornings and in the afternoon, and being in school for full days is critical for your child's success. Students that leave early are a disruption to the class. If a student needs to be checked out early more than three times in a semester, a meeting may need to be scheduled with Administration.

When planning a trip or a vacation, please let your child's teacher know as far in advance as possible. Some teachers have lessons or activities planned, and they need to know in advance if they need to change their plans due to your child being out of school. Unless it is a last minute emergency, you should communicate with your child's teacher as soon as the plans are made.

If your child is in Toddler, the only time it is possible to pick up your child early is at 11:45. Early pick-ups must always be communicated to and approved by the Toddler teachers and Administration in advance. At certain times, we may ask parents to keep the child home if they are not able to stay a full day. Seeing other children leaving early can be upsetting to a toddler.

If your child is not in school and we are unable to get in touch with you to find out why, we will call the numbers provided by you on your emergency contact list. This is a state requirement to ensure the safety of your child and family.

All children are on a schedule of five days per week. No exceptions.

***Any excessive absences may result in the inability to continue on with the school year. Excessively absent children are often not able to truly become part of the classroom environment.*

Phase in Process

Any child under the age of 5 will be phased in to the classroom. There is not a tuition discount for late start dates due to the phase in process. This process is different in the Toddler class and the Primary class. Your child's teacher will discuss the phase in process with you during the interview. If your child is under the age of 5, their start date will be different than what is listed on the calendar. **If your child is moving from Toddler to Primary, their start date will not be the first day of school.** Please plan on being flexible with drop off and pick up times during your child's phase in. Your child's success in the classroom is our primary concern. If a child is showing us that they are not ready for full days, it may be necessary to back down to partial days, even after the child was phased in. No tuition discount will be given under these circumstances and the goal will be to work towards full days again.

Discipline Policy

The Montessori program nurtures self-discipline, which develops over a period of many years. The basis of discipline is respect: respect for oneself, for others, and for the environment. The adults and children in the prepared environment set limits for behavior based on the group's need for a safe and mutually respectful community.

If a student is having a difficulty following the rules of the community, the response will be age-appropriate. Personal attention, distraction, substitution and or removal from the situation are typical approaches. Many instances resolve themselves as the student, within the bounds of safety and common sense, experiences the logical consequences of his/her actions (for example, wiping up after throwing a paint can on the floor).

If a student disregards the rules of the classroom environment, the teacher seeks the underlying causes in order to help the student understand the inappropriateness of his/her actions and to find a constructive alternative. If such behavior occurs repeatedly, the teacher may request the support of the Head of School or another teacher to observe and offer consultation before the parents are contacted for their support and cooperation.

To help support the child through behavioral situations, we give the child choices. By giving choices, negotiating disputes and using *Positive Language*, we invite cooperation rather than demand it. There are often times when a child needs to "pull back or start over". It is a *positive* interruption of an unwanted behavior or overexcited child. We strive to teach the child that the world doesn't end when he/she has stepped beyond the set limits or angered someone. Shaming a child does not help to develop a positive, healthy self. By being held accountable for their behaviors and communicating the why and how, the child will develop lifelong skills.

The following are examples of some general guidelines of the *positive* approach to discipline South Walton Montessori Academy follows. We encourage and fully support this philosophy in both the school and home environments.

Allow freedom with order

Limit choices and allow the child to choose within these limits

Hold the student to standard- he/she will rise to expectations

Think satisfaction and motivation vs. gratification and manipulation

We motivate internally and not through external rewards

To maintain strong, effective discipline, seek consistency and clarity

Catch children "doing something right"

Engage and interest the child

Involve and stimulate the child

Redirect the child from destructive and negative behavior

Let natural consequences flow from inappropriate behavior

Be respectful- through your treatment, demeanor and language you use with children

It is the policy of South Walton Montessori Academy to never physically discipline and it is in all cases inappropriate to physically discipline a child on school campus.

Defining Bullying and an Anti-Bullying Action/Prevention Plan

People often say that teachers have eyes in the back of their heads. They don't. We can't see everything that is happening and we depend on our students to let us know when something is going on that needs to be addressed. Students are always encouraged to ask for support immediately when a situation arises at school. Teachers act as facilitators to resolve the conflict, and this is most effective when it is done immediately following the situation. If your child comes home and tells you about something that happened at school that upset them, the parents should ask the child what they did at school to resolve the problem. If the problem was not resolved, it should be addressed upon arrival the following day with the support of a teacher and both of the children involved.

How to deal with bullying depends on a lot of factors including the age of the child. Bullying can be physical and/or verbal.

It is important to draw a distinction between behavior that is rude, behavior that is mean, and behavior that is characteristic of bullying.

Rude behavior is characterized by saying or doing something that hurts someone else. In children, this usually takes the form of social errors. The critical factor is that these incidents are usually spontaneous, unplanned inconsideration based on thoughtlessness, poor manners or narcissism, but not meant to actually hurt someone.

Being mean involves purposefully saying or doing something to hurt someone. Mean behavior very much aims to hurt or depreciate someone. Very often, mean behavior in kids is motivated by angry feelings and/or the misguided goal of propping themselves up in comparison to the person that they are putting down.

Both rudeness and mean behavior require correction, however they are different from bullying in important ways that should be understood and differentiated when it comes to intervention.

Bullying is defined as intentionally aggressive behavior, repeated over time, that involves an imbalance of power. Kids who bully say or do something intentionally hurtful to others and they keep doing it, with no sense of regret or remorse.

Bullying is not tolerated at SWMA.

In order to prevent bullying at SWMA, when students display mean or rude behavior, it is immediately addressed so that the behavior does not continue.

At SWMA, we aim to prevent bullying and promote respect by teaching pro-social skills such as empathy, listening, and conflict resolution.

After School Policy- SWMA does NOT offer After Care

If you would like your child to participate in an after-school activity, you must sign him or her up **with that specific teacher**. Some after school activities require parents to sign up for a month in advance, and may require additional supply fees. Only the specific teacher can schedule your child to attend an after-school **activity, as other teachers and administration do not keep track of space available or payment.**

Most after school activities end at 4:30. On those days, if you arrive between 4:35 and 4:45, you will be responsible for paying \$10. If you arrive after 4:45, you will be responsible for paying \$20, plus \$1 for every minute after. If you are late to pick up for the after school activities more than twice, it will be up to the teachers' discretion if your child will be invited to attend after school activities in the future.

Referral Process

One of the most important responsibilities of a teacher is to observe his or her students. Occasionally, the teacher will note behavior (whether it is emotional, social, or academic) that is disruptive to the child's ability to function as a student or a member within the SWMA community. In these cases, the teacher will make modifications in the environment and in specific works in order to help the child to be successful. Once the teacher has exhausted his or her knowledge and modification options, we must refer to a specialist for support.

The teacher may refer to an Occupational Therapist, Speech Pathologist, Psychologist, Counselor, etc. depending upon the issues at hand. The teacher has the responsibility to clearly document and communicate all behavior and concerns to the parents. In order to optimize success, the parents have the responsibility to communicate behavior seen at home and to follow through with a potential referral and recommendations.

SWMA is devoted to the success of your child and believes therapeutic interventions can be a valuable way to meet needs specific to your child.

If the SWMA administration is in agreement with the teacher's recommendation for a referral (testing, treatment, etc.) yet the parent is not willing to participate in this process, there will be communication between SWMA administration and the parent in order to determine whether continuing at SWMA is in the best interest of the child.

Communication Channels/Parent Grievances Procedures

We expect our parents to follow the same procedure we have in place for our students. Any parent with a school concern is required to discuss the matter directly with the individual(s) involved as soon as possible. If a discussion does not resolve the matter or if a discussion appears to be impractical, the following procedures should be implemented:

- Step One: Email or discussion with teacher/person involved with the concern
- *If concern is not resolved:* Step Two: Meeting with teacher

- *If concern is not resolved:* Step Three (optional as recommended by director): Meeting of Consultation Group composed of teacher, parent, administration

Student Records & Required Health Forms

All children under 5 years old are required to have current health and immunization forms in their files before the first day of school. Children under 5 may not attend school without current forms.

1. Each child under 5 is required to have a Yellow “School Entry Health Exam” form (DH3040) and a form that was previously blue called the “Certificate of Immunization” (DH680). Your local physician will know what forms these are. If you do not have a local physician, the Walton County Health Department will also issue them by appointment. The Yellow form is valid for 2 years from the date it was signed. Each blue form expires at different times throughout the year. The blue form MUST be current in order for the child to attend school. If you choose not to immunize your child, a DH681 will suffice.

If you are moving from another state, you will need to take your child’s forms to a local doctor so they can transfer their records on to these Florida specific forms. (DH3040 & DH680)

The county health department director or administrator may exclude from school, preschool, childcare facilities, or family daycare centers those children without proper documentation of immunization (or with medical/religious exemptions) for the disease for which the emergency has been declared.

Be advised that some students at SWMA have a DH681 form in place of a standard immunization form.

Parents have a legal right to see any information that is forwarded to other schools unless they have waived their access to these materials. SWMA reserves the right to withhold any and all records for students whose account balance has not been paid in full. Additionally, if you are not up to date on monthly payments, we may not allow your child to return until payments are current.

Student records usually consist of, but are not limited to, attendance records, health and emergency information, assessments, developmental and academic progress reports, accident reports and parental authorization for various school activities.

In cases of divorce when lawyers request student records, SWMA will only provide attendance records and other factual documents. SWMA staff will never offer opinions on a child or a parent. Parents are not permitted to subpoena staff for divorce cases.

Confidentiality of Student Records and Parental Rights:

South Walton Montessori Academy stresses the importance of protecting the rights and privacy of children, their families, and our teachers. The practice of maintaining the confidentiality of verbal information and written records is a basic policy of our school. The practice is in accord with one of the primary ethical principles of professional behavior in early childhood settings. For this reason, no parent volunteer working in the office is ever permitted any access to any records pertaining to a child or children other than the child or children of that volunteer.

Legal parents and guardians have the right to inspect and review any and all records, files and data directly related to their children. Parents/guardians who desire to review these records are requested to call the director to schedule an appointment to do so. Child care personnel are permitted to look at these files. A South Walton Montessori academy Administrator must be present whenever records are reviewed.

Child Abuse

Chapter 39 of the Florida Statutes mandates that any person who knows, or has reasonable cause to suspect, that a child is abused, abandoned, or neglected by a parent, legal custodian, caregiver, or other person responsible for the child's welfare shall report immediately such knowledge or suspicion to the central abuse hotline of the Department of Children and Families.

Abuse or Molestation:

Commercial General Liability Coverage Part

1) Except to the extent coverage is provided in 2 below, this insurance does not apply to "bodily injury", "property damage", "advertising injury", or any other "injury", arising out of:

(a) the actual or threatened abuse or molestation by anyone of any person while in the care, custody or control of any insured, or

(b) the negligent

i employment

ii investigation

iii supervision

iv reporting to the proper authorities, or failure to so report; or

v retention: of a person for whom any insured is or ever was legally responsible and

whose conduct would be excluded by (a) above.

This exclusion shall apply regardless of the legal form any "suit" may take. As an example, this insurance shall provide no coverage for a claim alleging that an insured was negligent or in breach of contract due to the hiring of an employee accused of sexual abuse.

2) (a) if a limit of liability is shown in item b above, the exclusion shall not apply, subject to the following additional conditions:

1) The most we will pay for a claim otherwise excluded in item 1 above is the Limit stated in this endorsement.

2) We will pay the cost of defending a "suit" otherwise excluded in item 1 above, but the most we will pay is also limited by and contained within the limit of liability stated in this endorsement.

3) We will not pay any claim or defense cost on behalf of any person who personally takes part in the inflicting physical or sexual abuse, sexual molestation, sexual exploitation or sexual injury upon another person, or on behalf of any person who remains passive upon gaining knowledge of any alleged physical or sexual abuse, sexual molestation, sexual exploitation, or sexual injury committed by an employee or volunteer of the insured.

Parent-School Partnership Agreement

Working Relationships at SWMA- Setting Expectations for Parents and the School

Background

The purpose of this agreement is to clarify expectations. What can parents and school expect of each other as we enter into a long-term partnership to aid the development of your children? This document seeks to answer that question by articulating expectations: those that parents can reasonably expect of the school, and in turn, what the school, with its mission of providing a superior Montessori learning environment, will expect of parents. By publishing a dialogue based on important questions and answers contained in this Agreement, we aim to reduce the misunderstanding and disappointment that can result when unstated expectations go unmet.

What does the school expect from Parents?

Q: What is the school's most basic expectation of parents?

A: Make continuing efforts to understand, embrace, and apply the Montessori approach at home and to work in partnership with the school.

These efforts should begin before admission. The school desires parents who understand and embrace the mission of the school. To that end, we help parents learn about the Montessori approach by providing information and opportunities for parent education as part of the admission process- so that parents can make an informed decision in choosing to enroll their children- and continue to provide more opportunities throughout a family's years at the school.

Once children are enrolled, the school expects parents to attend Parent-Teacher conferences and Parent Education nights. While every family is only required to attend 3 throughout the year, you are strongly encouraged to attend every meeting. The dates are listed on the School Calendar. We encourage you to go ahead and mark them on your calendar and plan on attending them all. This is the most important thing you can do to understand your investment in your child's education. Additionally, we expect parents to familiarize themselves with the philosophy, policies, and procedures contained in the Parent Handbook and other school publications.

Professional staff and parents are expected to work collaboratively to foster the development of the child. Children thrive when both the home and school environments work in harmony, sharing the same educational values and expectations. Children develop a love of learning and become responsible, independent, and capable when parents' values and expectations are consistent with those of the school and are reinforced on a consistent basis at home.

The school expects parents to commit to growth in parenting in a Montessori way. We have defined the real "work" of a parent, in a collaborative partnership with the school, as modeling the attributes for their child and providing opportunities for their child to develop them at home. In other words, parents are expected to become proficient in applying Montessori philosophy at home. This begins with the general principle, "Never do something for your child that he can do for himself." Allow your child to engage in all of the simple tasks of everyday life that a child can do for himself at each stage of development. Montessori education may also entail learning a

communication style that is different from the way in which you were parented. This is a commitment that takes time and will likely involve change, which typically involves some level of discomfort. However, you are not alone or isolated in your journey of growth as a parent. SWMA staff and other SWMA families are your support system. In this school, we are all members of a Montessori learning community.

Q: What contribution can I make to create a positive school community?

A: Demonstrate respect for all adults and children, the school, and the school's programs and become involved in the life of the school community.

Model respect for your children- for them, their classmates, parents of classmates, teachers and other school staff- in short, for everyone associated with the school. Respect begins with civility and deepens into trust. Our most fundamental behavioral guidelines for the children are: "respect yourself, respect others, and respect the environment." We expect the same from adults, parents, and school staff, at all times and in all relationships within the school community. We expect every member of our community, students, parents and staff, to be willing to accept full responsibility for their attitudes, actions, and ultimately for their lives. This includes speech and outward behavior. Support your child by speaking of his/her teachers, classmates, and school in positive terms. Respect and abide by the school's policies and procedures. Follow the school's problem solving process when you have a concern. Honor your commitments. Arrive and pick up your child on time. Look for ways to make a positive contribution to the life of the school. Through your behavior, you contribute to your children's moral development and to the culture and climate of our school, which they experience on a daily basis.

Q: What are my responsibilities regarding communication and problem solving between home and school?

A: Maintain active, direct, and respectful, two-way communication with the school.

Read all email communications carefully and keep important information in a safe place so you will have access to it throughout the year. This includes the gate code and directory. Inform the school in a timely fashion of pertinent changes in your child's life. Parents are responsible for keeping contact information current and informing the school of any changes in custodial arrangements. If the custodial arrangements of your child have changed since you enrolled the child, it is your responsibility to provide a copy of the current court order to the school.

Active communication involves parents sharing observations and concerns about their child with the child's current teacher. In matters large and small, remember the principle of respect; even when there is a disagreement, disagree respectfully, and follow the school's problem solving process.

Children prosper most when the adults in their lives work in harmony and resolve conflict through side by side problem solving, rather than face to face confrontation or by involving others who are not part of the problem or the solution. Asking for information, striving to see other perspectives, and remaining open to possible solutions are critical elements of collaborative problem solving.

Q: What can I expect of the school academically?

A: SWMA aspires to fulfill its mission as a Montessori school.

As a Montessori school, we differ from traditional schools. Our first commitment is to the multidimensional development of the child. SWMA's curriculum is challenging and you can expect your child to be provided with challenging work that is appropriate for him or her. Our aim

is for each child to be far more than a repository of information. We educate the whole child. We guide each child to think for themselves. Cognitive development and a solid academic foundation are important, yet they represent only one dimension of our aspirations for your child. Equally significant is your child's social, emotional, and physical development.

Children are given choices and a great deal of freedom- within limits- during the school day. They are allowed to experience, and learn from, the consequences of their choices thereby strengthening their critical thinking skills and promoting self-correction. The choices a child makes and the accompanying responsibilities influence the emerging character of your child. Choosing his own work, or shaping it to a considerable degree, following that work through to completion, while working independently or in cooperation with others, the Montessori child identifies his interests and develops his individual gifts with the goal to strengthen intrinsic motivation and self-direction.

Significant emphasis is placed upon community service. Younger children learn by serving their small community, e.g., classmates, classrooms, and family. As they grow, children reach out to the larger community and experience the many rewards of helping others. The children gain awareness and appreciation of others, of the challenges faced by others, and equally important, of their own strengths and abilities to help others and affect the world around them. Community service is an integral and important part of their lives and stays with them well beyond their SWMA years.

We treat each child with dignity and respect, and expect that she will treat others with the same respect. We treat each child as an individual and strive to develop each child's unique gifts- within the context of the classroom and the school community. With freedom comes responsibility, and each child learns to balance his personal freedom with a clear sense of responsibility to herself, to others, and to the community as a whole.

Q: What can I expect in terms of communication from the school?

A: We strive to maintain open, honest, timely, and respectful communication with you about your child and about information affecting the school community.

There are 2 regularly scheduled Parent-Teacher conferences each year, accompanied by a written progress report. Please mark these days on your calendar and plan accordingly. We close the school on these days to have time to meet with each family individually. Your child's teacher will have a sign up sheet and you will do our best to be able to accommodate a time that works for you. Sometimes, conferences might be done online or via Zoom and could take place on non-conference days. SWMA's policy is to do only one conference per family.

In the event of special concerns, your child's teacher will contact you to discuss these concerns by phone, by email, or in person. If you have a concern or question about your child's classroom or progress, please contact the classroom teacher by email. Please allow 24 hours for the teacher to respond. In addition to conference reporting, classroom teachers will communicate with you via email messages, and short reports as needed for individual children.

Each SWMA teacher is a highly-trained professional and his/her evaluation is confidential and based on direct observation of your child. He or she or he will always offer their current, best understanding of your child's progress and his strengths or needs. For all children, this evaluation is based on the teacher's observation, which may be augmented by input from the administrative staff. For elementary children, we also report to you annual standardized test results. Should it ever become clear that a child is not benefiting from the school's program and outside professional assistance is needed, or if the school is not the best program to meet your child's needs, we will immediately schedule a meeting with parents.

School wide communication is accomplished by emails. **Please make a habit of checking your emails on a regular basis.**

Q: What can I expect of the school environment?

A: We strive to ensure an environment that is physically and emotionally safe and supportive, as well as aesthetically beautiful.

Dr. Montessori said that the classroom teacher's first responsibility is to prepare the environment. This means that the learning materials should correspond to the developmental characteristics of the child at each level. It is important that those materials be attractive to the child: correct in size, aesthetically pleasing, well maintained, and complete. In a broader sense, the whole school environment must meet these criteria; to appeal to the child and inspire his work.

We are ever vigilant to ensure that the school building and grounds are physically safe, secure, and well maintained. If you notice something that needs to be addressed, please bring it to the attention of administrative staff.

Our community of children and adults comprise a social environment and culture that impacts the child's experience. We strive to make this environment emotionally supportive and safe for every child. This does not mean that there are no problems. It does mean that we will work with your child in developmentally appropriate ways to deal with problems as they arise, empowering him with problem solving and social skills and aiding him in the development of emotional intelligence to prepare for a lifetime of working with others in a variety of communities and organizations.

Q: What can I expect of the school administration?

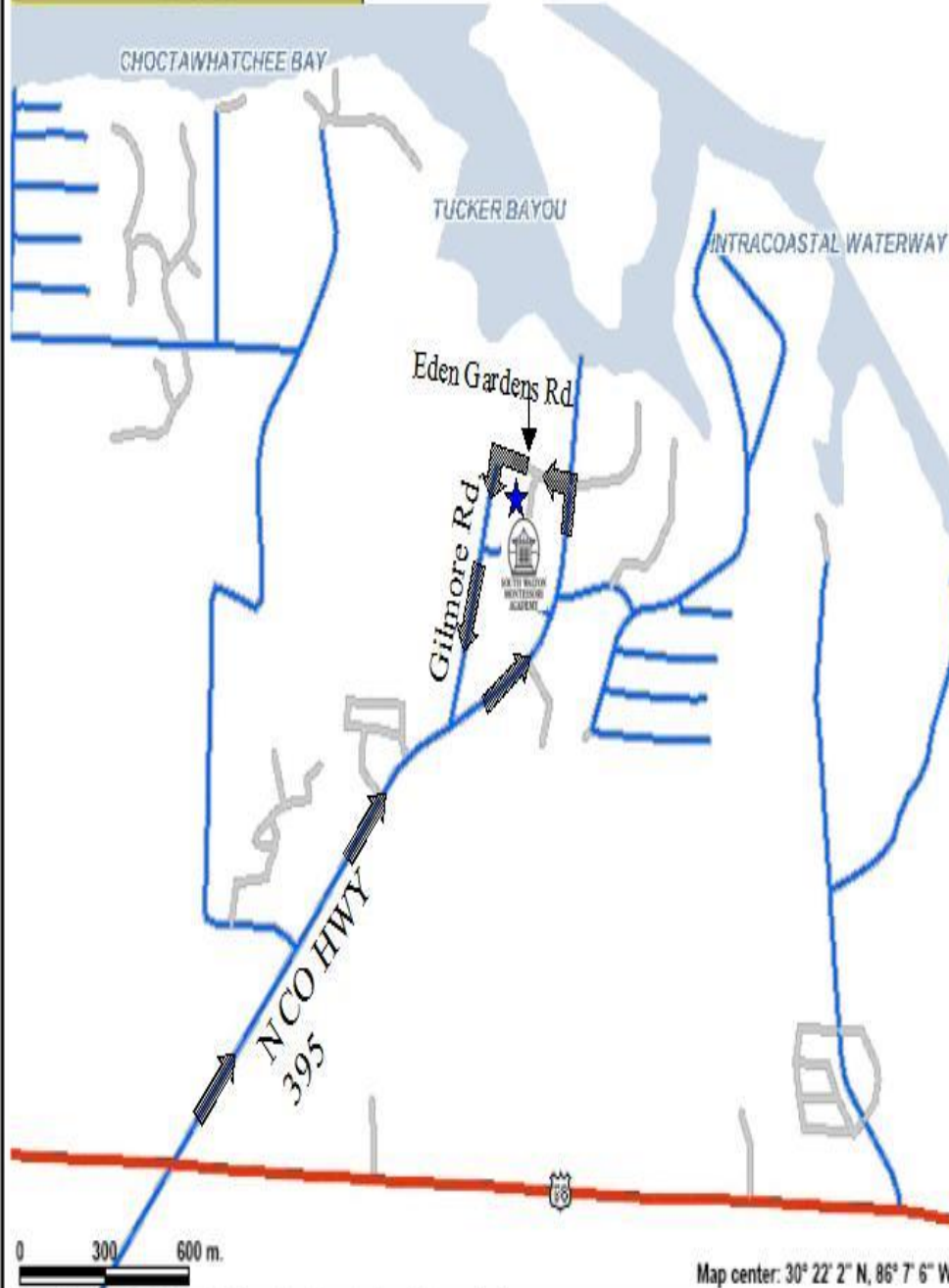
A: Integrity; a focus on the needs of the individual child in harmony with the life of the community; mission-driven decisions embodying good stewardship and responsible management; and an open door to your questions and concerns.

Administrative staff interface with all of the various constituencies of the school: students, parents, extended family, faculty, board members, alumni, prospective parents, professional visitors, other schools and educational organizations, and the general public. In your interactions with administration, you can expect professional, courteous, and business-like conduct, as well as mutually respectful communication. Administration will often face decisions requiring a balance of competing priorities. Sometimes those factors are mutually exclusive; sometimes equally well intentioned adults see matters differently. In making decisions, administration will focus on the interest of the individual child in balance with the needs of the school.



Walton County GIS/R
Internet Mapping Application

Point Washington



Legend

Function Class

- Arterial-Major
- Arterial-Minor
- Collector
- Streets
- Undeveloped
- County
- State
- DeFuniak_Springs
- Freeport
- Walton
- Pyrale
- Lakes

This map is a user generated static output from an internet mapping site and is for general reference only. Data layers that appear on this map may or may not be accurate, current, or otherwise reliable. THIS MAP IS NOT TO BE USED FOR NAVIGATION.

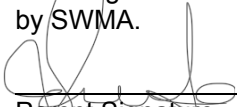
Scale: 1:16,787



Parent Handbook Acknowledgement

Please return to the school with your enrollment forms no later than **April 12, 2024**

I (we), Essence Saucedo and Michael Acero, have read, understand,
Parent's Name (Print) Parent's Name (Print)
and agree to abide by the information given in the South Walton Montessori Academy's Parent/Student Handbook, including the Parent-School Partnership Agreement. I (we) understand that the content may change or be updated by SWMA.



Parent Signature



Parent Signature

Please initial by each of the following indicating you are aware of the policy.

- Es / MA The gate code will be emailed to all parents at the beginning of the year. Parents should store the gate code in their phone. For safety reasons, parents should only share the gate code with parents of other currently enrolled students.
- ES/MA **During regular school hours, parents must go directly to the office to check in. Parents are not permitted to walk their child to their class. Parents are never permitted to enter a classroom unless they are escorted by a staff member.**
- ES/MA I am aware that Event Dues are due on the first day of school. \$50 for 1 child; \$75 for 2 or more.
- ES/MA Students must be fever free for 24 hours without the help of any meds before they can return to school.
- ES/MA **The gate code should only be used by parents for scheduled meetings, when they are late arriving, or if they have a previously arranged early pick up scheduled with the teachers and administration.**
- ES/MA I have read and agree to comply with the policy for communication with staff members at SWMA. **All communication with staff should be in person or via email. All texts and calls should go only to Beth.**
- ES/MA I am aware that each family is required to attend a minimum of 3 Parent Ed nights throughout the year. If the requirement is not met, additional classroom observations must be scheduled.
- ES/MA **I will make every effort to make all appointments on days where there is no school or for after school hours to minimize picking up early or dropping off late.**
- ES/MA I have read the Nutrition Policy and understand what foods are not acceptable for school.
- ES/MA Birthday invitations will be distributed at school only if everyone in the class is invited, and if all invitations are labeled with the first and last names of the students in the class.
- ES/MA Every family must purchase a minimum of 2 tickets to our annual fundraiser, and contribute to the silent auction.
- ES/MA I understand that if I choose to withdraw my child at any point in the year, my balance will be due for the remainder of the year and SWMA reserves the right to fill the spot in the classroom.
- ES/MA **I have read the new late policy and understand that late fees will be enforced.**